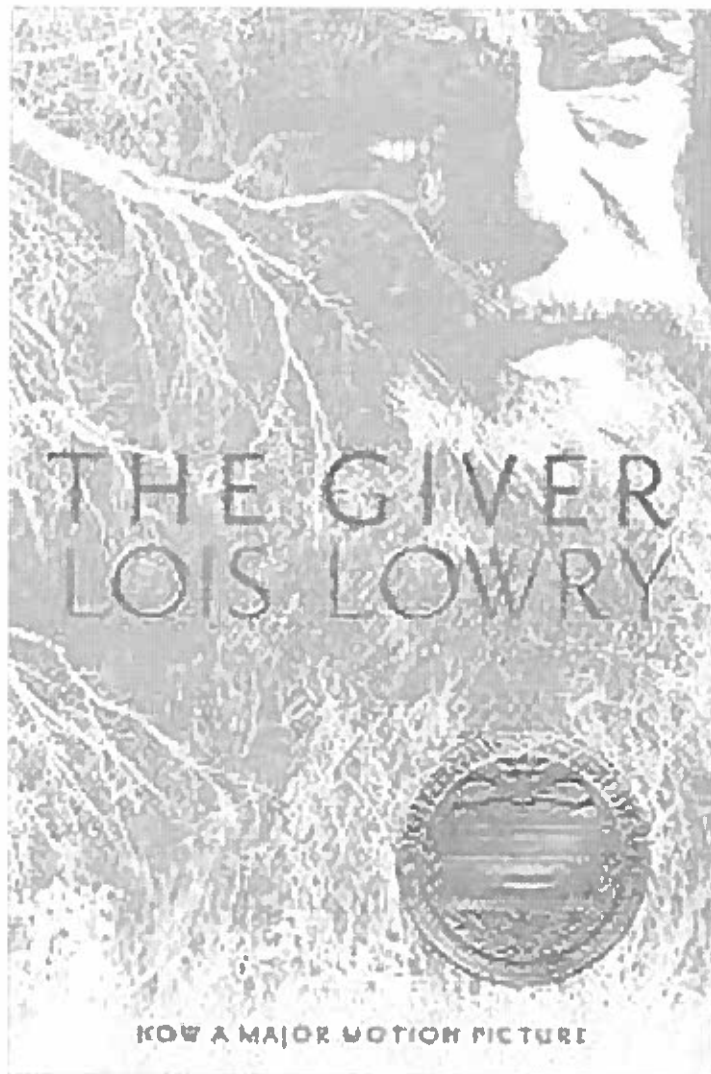




**Middle School Summer Reading  
Pre-Advanced Placement  
7th Grade English  
2017**



**The Giver**  
**By Lois Lowry**



**Advanced Academics & Guidance Services  
EDINBURG CISD**



# Middle School Summer Reading Pre-Advanced Placement 7th Grade English 2017



Dear Parents of ECISD English Pre-AP students,

As this school year comes to a close, the middle school English teachers here in the Edinburg C.I.S.D. would like to let you know that we have your child's education in mind when we make decisions about summer reading assignments. We understand how important it is for students to develop a love of reading as part of their intellectual growth and future success.

We have high expectations for all our students, but especially for our pre-AP students. Pre-AP classes help prepare students for the rigorous, yet rewarding academic challenges they will face when they enter high school and college. Students need to develop a sense of responsibility and dedication to work to ensure their success—now and for the future.

In order to help develop your child's independent reading skills and critical thinking skills, we require all 6<sup>th</sup> grade pre-AP, 7<sup>th</sup> grade pre-AP, and 8<sup>th</sup> grade English I pre-AP students to read an assigned novel during the summer months. Students will also be required to complete an activity and an essay over their reading and will be assessed over the novel through tests, essays, and class activities at the beginning of the school year.

All students registered for 6th grade English pre-AP, 7th grade English pre-AP, and English I Pre-AP for the 2017-2018 school year **MUST** read the assigned novel and complete the corresponding assignment during the summer.

The Summer Reading Assignment is due by the end of the second school week September 4, 2017 followed by an exam on September 5, 2017.

Thank you,

ECISD Middle School Pre-AP English teachers



# Middle School Summer Reading Pre-Advanced Placement 7th Grade English 2017



## Scrapbook Activity:

After reading the novel, *The Giver*, you will create a scrapbook using the following format:

- Your scrapbook can be in a traditional scrapbook style or in a folder or binder filled with 3-5 8 x 11 papers. In general, scrapbooks are decorative and contain many illustrations. Pictures may be images from the computer, newspapers, magazines, or they may be hand drawn illustrations. If they are hand drawn, please do them yourself. Your name, book title, and author's name should be on the cover of the scrapbook.
  
- Your scrapbook will be divided into four sections:
  1. Characters – This section will contain pictures and character descriptions of each of the following characters: Jonas, Lily, Mother, Father, Asher, Gabriel, and Giver.
  2. Setting – Identify the major settings of the story and have a visual depiction of each setting. Describe each setting and list a minimum of three important events that occurred in that setting.
  3. Letter –A letter from one character to another – Your letter must be at least one page long and can be either hand written or typed. It must be in letter format and include a date relevant to the novel, salutation, body, and closing. Also, include an envelope with addresses indicating where the letter is coming from and where it is going. The letter must be based on the novel and be written from and addressed to characters from the novel. The topic of the letter might be an issue of importance from the story or it might describe and explain an incident from the story. Be sure to explain the character's feelings about the issue or incident and make it clear how the issue or incident impacted the character's life.
  4. Keepsakes – Choose 7-10 images that either Jonas or Giver would collect to add in their own scrapbook to remember one another. Title this page with the character's name. Write a title or short 3-5 words description for each keepsake.



# Middle School Summer Reading Pre-Advanced Placement 7th Grade English 2017



## Things to keep in mind:

- The captions in the scrapbook should be clear and descriptive.
- All items in the scrapbook should be relevant to the story.
- The scrapbook should indicate a full understanding of the novel.
- The scrapbook should demonstrate creativity, be well presented and inviting.
- The scrapbook should be free of grammatical and spelling errors. Punctuation should be applied correctly.
- The scrapbook should be free of offensive language and inappropriate pictures or ideas.

## Scrapbook Grading Rubric

\_\_\_\_\_ 100-90%: Insightful, creative, colorful, thorough, follows all directions, no spelling or grammatical errors, neat and provides textual evidence.

\_\_\_\_\_ 80-70%: Adequate, some creativity shown, follows most directions, no more than 5 spelling or grammatical errors, neat and provides textual evidence

\_\_\_\_\_ 60-50%: Simplistic interpretation, lacking sufficient creativity or effort, over 5 grammatical errors, does not follow major parts of the directions and average textual evidence.

\_\_\_\_\_ 40-30%: Insight or interpretation is incorrect, lacking creativity and effort, does not follow directions, errors affect meaning of project and insufficient textual evidence.

\_\_\_\_\_ 20-0%: Lacking creativity, effort, and insight, does not follow directions, partially completed project, did not submit project and no sign of textual evidence.



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**The Giver: Essay Portion**

**Read** the information in the box below.

To stand up for yourself takes strength, but to  
stand up for others takes courage.

By Alice Ann Jennet Linesby

**Think** carefully about the following question.

If we don't stand up for others, who will be left to stand up for us?

**Write** an essay explaining the importance of standing up for someone who can't stand up for themselves.

Be sure to —

- clearly state your controlling idea
- organize and develop your explanation effectively
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences

Connections from the novel along with personal connections must be included to support your explanations.

This essay can be handwritten on the lined paper provided (without skipping lines) or TYPED (double spaced, Times New Roman Font and 12 size font) and must be 1 ½ pages long. A cover page will also be required.



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**Summer Reading  
Student/Parent Agreement**

**Student**

By signing below, I am indicating that I fully understand my responsibilities for summer reading and related assignments. I also guarantee to be ready to meet these expectations by the end of the second week of school September 4, 2017, followed by an exam on September 5, 2017.

School attended in 2016-2017: \_\_\_\_\_

Name of English teacher (2016-2017): \_\_\_\_\_

Printed Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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**Parent**

By signing below, I indicate an awareness and understanding of my child's responsibilities for summer reading. I also support my child's efforts to fulfill his/her classroom expectations and be prepared by the end of the second week of school September 4, 2017, followed by an exam on September 5, 2017.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Please Note:**

Summer reading is REQUIRED for all students who will be taking  
Pre-AP/GT English classes during the 2017-2018 school year.